

Please Return to Your Teacher by:
Thursday, May 9th, 2019

ARMSTRONG MIDDLE SCHOOL
6th GRADE ELECTIVE SELECTION SHEET
2019 - 2020

NAME: _____
(Last) **(First)**

Please let us know the electives you would be most interested in taking next year as a 6th grader. Please identify the following elective classes in order of preference, 1 thru 5, with 1 being the most preferred and 5 being the least preferred.

- _____ **Art & Design** - (One Semester)
- _____ **Beginning Choir** - (One Semester)
- _____ **Computers I** - (One Semester)
- _____ **Everyday Leadership 6** - (One Semester)
- _____ **Physical Education** - (One Semester)
- _____ **Beginning Band** – (Full Year)

PARENT/GUARDIAN SIGNATURE: _____

Armstrong will make every attempt to grant your child's choices. Due to scheduling conflicts we may not always be able to accommodate their above choices.

ARMSTRONG MIDDLE SCHOOL
SIXTH GRADE COURSE OFFERINGS
2019 – 2020

ELECTIVE COURSE DESCRIPTIONS

ART & DESIGN: This course is a 20 week (one semester) introduction to two dimensional (2-D) Art & Design. This class is a challenging and intensive exploration of different types of art and drawing techniques. Students will draw every day. Drawing will be taught using pencil, oil pastel, ink, and more. Class will also include painting using both tempera and acrylic paint. Students will learn about 8 Elements of Art & Design (Line, Shape, Pattern, Texture, Color, Space, Value, and Form). Students will also learn about careers in art and design as well as famous art and artists. Perfect for kids who love to draw.

Available in 6th, 7th, and 8th grade. Curriculum will be the same in all grades, however, some projects and subject matter will be different from year to year. This class will focus on skill development, therefore, students are encouraged to re-enroll each year.

BEGINNING CHOIR: Beginning Choir is a semester long class designed for students who have no previous middle school experience. Students learn the basics in vocal production, music theory, and general musicianship. Students will also learn about various composers and musical styles. The students are required to participate in two public performances.

COMPUTERS I: This elective is open to students in 6th grade. In this class, students create interactive multimedia projects. Students will use computers to complete activities that may include desktop publishing, editing, clipart, word processing, as well as utilizing hyperlinks and Internet resources. Students will practice keyboarding skills throughout the semester to improve their speed and accuracy (this culminates in a class-wide typing “race” at the end of the semester). Software used may include MS Word, Google Apps for Education, MS Paint, web browsers, and other web based applications. Beginning elements of computer coding will also be explored.

EVERYDAY LEADERSHIP 6: This class is designed to help you discover and develop your talents as a leader. Everyone has the potential to lead, and every day provides you with opportunities and possibilities to lead. Instead of sitting and taking notes, you’ll learn about leadership by getting involved in activities, engaging in group discussions, writing your thoughts, and setting goals to act. As you learn leadership by connecting it to everyday life, you will gain greater confidence in your potential and your abilities. Fun and interesting sessions will help you improve skills to become an effective leader and have a good time.

PHYSICAL EDUCATION: This course is designed to help students improve their level of fitness and find activities that they can succeed in and enjoy. Units will be designed for individual improvement and exposure to new skills and activities. Students will work on building skills for both team and individual sports.

BEGINNING BAND - BRASSWINDS: This beginning band class focuses on learning how to play the trumpet, French horn, trombone, baritone or tuba. Membership is open to 6th grade students who are highly motivated and have positive attitudes. Band students are required to perform with the band in several concerts each year which take place outside of the school day.

BEGINNING BAND – WOODWINDS AND PERCUSSION: This beginning band class focuses on learning how to play the flute, clarinet, oboe, saxophone, bassoon, or percussion. Membership is open to 6th grade students who are highly motivated and have positive attitudes. Band students are required to perform with the band in several concerts each year which take place outside of the school day.

Please Return to Your Math Teacher by:
Wednesday, May 1st, 2019

ARMSTRONG MIDDLE SCHOOL
7th GRADE ELECTIVE SELECTION SHEET
2019 - 2020

NAME: _____

(Last)

(First)

Please let us know the electives you would be most interested in taking next year as a 7th grader. Please identify the following elective classes in order of preference, 1 thru 7, with 1 being the most preferred and 7 being the least preferred.

- _____ **Art & Design - (One Semester)**
- _____ **Beginning Choir – (One Semester)**
- _____ **Chorus - (One Semester)**
- _____ **Computers II - (One Semester)**
- _____ **Physical Education - (One Semester)**
- _____ **Exploring French - (One Semester)**
- _____ **Exploring Spanish - (One Semester)**
- _____ **Advanced Band - (Full Year)**
- _____ **KATS *Must be currently in the program - (Full Year)**

PARENT/GUARDIAN SIGNATURE: _____

Armstrong will make every attempt to grant your child's choices. Due to scheduling conflicts we may not always be able to accommodate their above choices.

ARMSTRONG MIDDLE SCHOOL
SEVENTH GRADE COURSE OFFERINGS
2019 - 2020

ELECTIVE COURSE DESCRIPTIONS

ART & DESIGN: This course is a 20 week (one semester) introduction to two dimensional (2-D) Art & Design. This class is a challenging and intensive exploration of different types of art and drawing techniques. Students will draw every day. Drawing will be taught using pencil, oil pastel, ink, and more. Class will also include painting using both tempera and acrylic paint. Students will learn about 8 Elements of Art & Design (Line, Shape, Pattern, Texture, Color, Space, Value, and Form). Students will also learn about careers in art and design as well as famous art and artists. Perfect for kids who love to draw.

Available in 6th, 7th, and 8th grade. Curriculum will be the same in all grades, however, some projects and subject matter will be different from year to year. This class will focus on skill development, therefore, students are encouraged to re-enroll each year.

BEGINNING CHOIR: This class is designed for students who have not had previous choir experience in the middle school. Students learn the basics in vocal production, music theory, sight reading and general musicianship. Students will also learn about various composers and musical styles. The students are required to participate in two public performances.

CHORUS: This semester long course is designed for students who have successfully completed beginning choir. Students will learn to develop their singing voices and begin developing skills necessary to function successfully in a vocal ensemble setting. Music theory and music history segments are also included in this course of study. The students are required to participate in two public performances.

COMPUTERS II: This elective is open to students in 7th or 8th grade. In this class, students create interactive multimedia projects. Students will use computers to complete activities that may include animation of objects, soundtracks, desktop publishing, clipart, word processing, and Internet resources. Students will practice keyboarding skills throughout the semester to improve their speed and accuracy (this culminates in a class-wide typing "race" at the end of the semester). Software used may include MS PowerPoint, Google Apps for Education, MS Paint, web browsers, and other web-based applications. Elements of emerging technologies and computer coding will also be explored.

PHYSICAL EDUCATION: This course is designed to build upon past skills and help students find activities they enjoy. Emphasis is placed upon allowing students to experience a variety of sports and improve their level of performance and fitness. Units will include a combination of team and individual sports.

EXPLORING FRENCH: This course provides students with an introduction to the French language and culture without the pace of a high school level course. Students will be actively involved using the language with an emphasis on speaking and listening skills, exposure to basic reading and writing skills, cultural and food exploration, engaging activities, music, and games. *Passing this course does not fulfill the high school World Language requirement.*

EXPLORING SPANISH: This course provides students with an introduction to the Spanish language and culture without the pace of a high school level course. Students will be actively involved using the language with an emphasis on speaking and listening skills, exposure to basic reading and writing skills, cultural and food exploration, engaging activities, music, and games. *Passing this course does not fulfill the high school World Language requirement.*

ADVANCED BAND: This band is for 7th and 8th grade students who have successfully completed beginning band and wish to continue their growth and education as a young musician. Students in this band are required to perform with the band at several concerts held throughout the year as well as band festival which may take place after school.

Please Return to Your Math Teacher by:
Wednesday, May 1st, 2019

ARMSTRONG MIDDLE SCHOOL
8th GRADE ELECTIVE SELECTION SHEET
2019 - 2020

NAME: _____

(Last)

(First)

Please let us know the electives you would be most interested in taking next year as an 8th grader. Please identify the following elective classes in order of preference, 1 thru 9, with 1 being the most preferred and 9 being the least preferred.

- _____ **Art & Design - (One Semester)**
- _____ **Chorus - (One Semester)**
- _____ **Computers II - (One Semester)**
- _____ **Everyday Leadership 8 - (One Semester)**
- _____ **Physical Education - (One Semester)**
- _____ **Exploring French - (One Semester)**
- _____ **Exploring Spanish - (One Semester)**
- _____ **French I - (Full Year – High School Level Course)**
- _____ **Spanish I - (Full Year – High School Level Course)**
- _____ **Advanced Band - (Full Year)**
- _____ **KATS *Must be currently in the program - (Full Year)**

PARENT/GUARDIAN SIGNATURE: _____

Armstrong will make every attempt to grant your child's choices. Due to scheduling conflicts we may not always be able to accommodate their above choices.

ARMSTRONG MIDDLE SCHOOL
EIGHTH GRADE COURSE OFFERINGS
2019 - 2020
ELECTIVE COURSE DESCRIPTIONS

ART & DESIGN: This course is a 20 week (one semester) introduction to two dimensional (2-D) Art & Design. This class is a challenging and intensive exploration of different types of art and drawing techniques. Students will draw every day. Drawing will be taught using pencil, oil pastel, ink, and more. Class will also include painting using both tempera and acrylic paint. Students will learn about 8 Elements of Art & Design (Line, Shape, Pattern, Texture, Color, Space, Value, and Form). Students will also learn about careers in art and design as well as famous art and artists. Perfect for kids who love to draw. Available in 6th, 7th, and 8th grade. Curriculum will be the same in all grades, however, some projects and subject matter will be different from year to year. This class will focus on skill development, therefore, students are encouraged to re-enroll each year.

CHORUS: This semester long course is designed for students who have successfully completed beginning choir. Students will learn to develop their singing voices and begin developing skills necessary to function successfully in a vocal ensemble setting. Music theory and music history segments are also included in the course of study. The students are required to participate in two public performances.

COMPUTERS II: This elective is open to students in 7th or 8th grade. In this class, students create interactive multimedia projects. Students will use computers to complete activities that may include animation of objects, soundtracks, desktop publishing, clipart, word processing, and Internet resources. Students will practice keyboarding skills throughout the semester to improve their speed and accuracy (this culminates in a class-wide typing "race" at the end of the semester). Software used may include MS PowerPoint, Google Apps for Education, MS Paint, web browsers, and other web-based applications. Elements of emerging technologies and computer coding will also be explored.

EVERYDAY LEADERSHIP 8: This class is designed to help you discover and develop your talents as a leader. Everyone has the potential to lead, and every day provides you with opportunities and possibilities to lead. Instead of sitting and taking notes, you'll learn about leadership by getting involved in activities, engaging in group discussions, writing your thoughts, and setting goals to act. As you learn leadership by connecting it to everyday life, you will gain greater confidence in your potential and your abilities. Fun and interesting sessions will help you improve skills to become an effective leader and have a good time.

PHYSICAL EDUCATION: This course builds on each student's ability by giving increased exposure to a variety of team and individual sports. Students are challenged to increase the skills and strategies for each activity. Understanding and improving physical fitness is a daily part of the program.

EXPLORING FRENCH: This course provides students with an introduction to the French language and culture without the pace of a high school level course. Students will be actively involved using the language with an emphasis on speaking and listening skills, exposure to basic reading and writing skills, cultural and food exploration, engaging activities, music, and games. *Passing this course does not fulfill the high school World Language requirement.*

EXPLORING SPANISH: This course provides students with an introduction to the Spanish language and culture without the pace of a high school level course. Students will be actively involved using the language with an emphasis on speaking and listening skills, exposure to basic reading and writing skills, cultural and food exploration, engaging activities, music, and games. *Passing this course does not fulfill the high school World Language requirement.*

FRENCH I: This is a high school level course. Students are eligible to take this class if they have earned a C- or better in their 7th grade Language Arts class and are recommended by their LA teacher. Students who are able to pass the class will earn a high school World Language credit. French I is designed to introduce students to French grammar, vocabulary and culture. Students will be introduced to four language skills: listening, speaking, reading and writing. If students do not pass the class at Armstrong, they will be required to retake the class at KHS, as it is a high school requirement.

SPANISH I: This is a high school level course. Students are eligible to take this class if they have earned a C- or better in their 7th grade Language Arts class and are recommended by their LA teacher. Students who are able to pass the class will earn a high school World Language credit. Spanish I is designed to introduce students to Spanish grammar, vocabulary and culture. Students will be introduced to four language skills: listening, speaking, reading and writing. If students do not pass the class at Armstrong, they will be required to retake the class at KHS, as it is a high school requirement.

ADVANCED BAND: This band is for 7th and 8th grade students who have successfully completed beginning band and wish to continue their growth and education as a young musician. Students in this band are required to perform with the band at several concerts held throughout the year as well as band festival which may take place after school.